

**Staff  
Engagement,  
Motivation  
& Retention**



MISSOURI JAIL ADMINISTRATOR  
CONFERENCE 2021

---

---

---

---

---

---

---

---

**Carrie Wooten**

- President, Mindset Enterprise
- Industrial/Organizational Psychology Practitioner
- Certified Diversity, Equity & Inclusion Professional
- Prior Dean, National Command & Staff College
- Prior Law Enforcement: Vehicle & Bike Patrol Operations, Community Policing, CIT, Recruit Training, Special Operations- Lead Investigator, Extradition Unit

---

---

---

---

---

---

---

---

**Who Are You?**



INTERESTS



VALUES



PURPOSE



PERSONALITY

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

Engaged or Motivated?

Only 13% of employees worldwide are engaged at work!

Engagement is NOT synonymous with motivation.

(Sylvester & Patel 2014).

---

---

---

---

---

---

---

---

Behaviors of the Engaged Employee

- 1) Consistently speak positively about the organization to co-workers, friends and community.
- 2) Having an intense desire to work for the organization, even if other job opportunities come along.
- 3) The employee places extra time and effort into the overall success of the organization

(Truss, et al., 2014).

---

---

---

---

---

---

---

---



Organization Responsibility

- Drivers of Engagement
  - Job Design
  - Leadership
  - Supervisor Support
  - Positive Management Practices

(Chung Hee & Scullion 2013)

---

---

---

---

---

---

---

---

# Effectively Leading Engagement

**1**  
Intellectual Needs: **HOW** can I, the leader, fuel that?

**2**  
Social Needs: **WHAT** does our organization represent?

**3**  
Affective Needs: **WHO** creates positive experiences at work?

---

---

---

---

---

---

---

---



## Challenges in 2020

- 63% say recent events negatively impact productivity
  - FEAR
- 55% consider quitting on a daily or weekly basis
- 38% feel Department does not provide mental health services
  - Leadership conversations
  - Programs that WORK

---

---

---

---

---

---

---

---

## KEY FACTORS FOR ENGAGEMENT

- 1) Increase communication on all levels
- 2) Actively seek input
- 3) Employee customization
- 4) Gamification
- 5) Generational differences
- 6) Career development communication

(Stoyanova & Iliev 2017)



---

---

---

---

---

---

---

---

## Employee Engagement Process Model

- 1. Plan and set goals
  - 2. Survey employees
  - 3. Analyze and share survey results
  - 4. Take action in response to results
  - 5. Evaluate and adjust for sustainable engagement
- (Truss et al., 2014).

---

---

---

---

---

---

---

---

## Strategies for Long-Term Employee Motivation



---

---

---

---

---

---

---

---



## What is Motivation?

- *Extrinsic*- Pay, benefits and programs that provide incentives.
- *Intrinsic*- Employee is highly valued and has habitual practices aligned with values and personality

(Deal & Staniski 2013).

---

---

---

---

---

---

---

---

## Motivation Types

*Identified-* Employee is performing activities because they are consistent with personal values and goals.

*Introjected-* Employee believes they "should" engage in work but don't fully embrace the value.

---

---

---

---

---

---

---

---

## Hierarchy of Needs

- Abraham Maslow and his theory of "hierarchy of motive" is a broad approach to motivation
- 1) Physiological needs
- 2) Safety needs
- 3) Belongingness and love
- 4) Esteem needs
- 5) Need for self-actualization
- 6) Desire to know/understand



• (Chung Hee & Scullion 2013).

---

---

---

---

---

---

---

---

## Organization Responsibility

- Corporate Social Responsibility (CSR)
- Drivers of Motivation
  - *Culture*: work-related values
  - *Societal norms*: attitudes and performance that reflect intrinsic motivation
  - *Settings of political economy*: diverse perspectives of motivating people

• (Chung Hee & Scullion 2013).

---

---

---

---

---

---

---

---

**Supervisor Responsibility**

- Supervisors are the liaison between CSR and the employee.
- They actively exhibit the culture, societal norms, and should drive political economy.




---

---

---

---

---

---

---

---

### Factors Affecting Intrinsic Motivation




---

---

---

---

---

---

---

---

### Building a Highly Engaged Culture: Fostering Motivation

- 1) Meaningful purpose
- 2) Build engagement in management training & executive coaching
- 3) Focus on meaningfulness, choice, competence and progress
- 4) Engage the "middle" employees
- 5) Measure intrinsic reward levels
- 6) Provide building blocks for intrinsic rewards
- 7) Adopt change processes that are engaging

---

---

---

---

---

---

---

---

### Further Challenges to Intrinsic Motivation

- Extrinsic Rewards!
- Time employed & motivation from hire date to current.
- Rise in intrinsic reward can lead to decline of extrinsic reward.
  - We WANT the intrinsic motivation and reward
  - We FUEL the extrinsic reward

(Thomas, K.W. 2009).



---

---

---

---

---

---

---

---

### Generational vs. Managerial Motivation



- WHAT impacts motivational level more?
- Challenges:
  1. Labeling
  2. Experience
  3. Bias

---

---

---

---

---

---

---

---

### End Game: Intrinsic Rewards

- Sense of MEANINGFULNESS
- Sense of CHOICE
- Sense of COMPETENCE
- Sense of PROGRESS

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

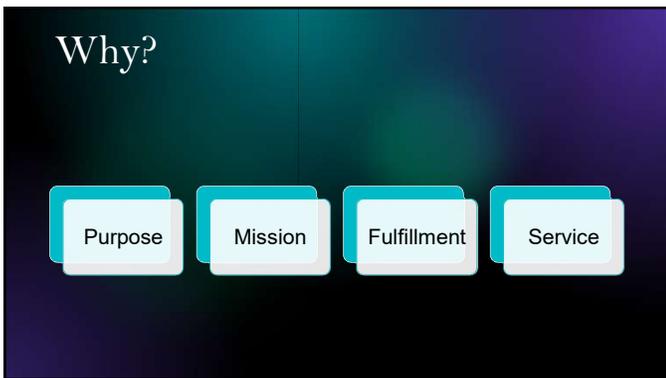
---

---

---

---

---



---

---

---

---

---

---

---

---

## Recruiting Mindset

Scarcity vs. Abundance

- Quality over quantity

Hiring vs. Selection

- Defining the ideal candidate

---

---

---

---

---

---

---

---

## Creating the Culture to Recruit

- Citizen/community relationships**
  - Long-term authentic relationships
  - Recruiting years before selection process
- Current employee attitude and perceptions**
  - Majority of Police1 survey, "feel trapped or helpless at least once a week"
  - Majority are "unlikely to recommend a job in law enforcement as a career choice."
- Inmate relationships**
  - Mutual respect
  - Inmate reform
  - Positive publicity

---

---

---

---

---

---

---

---

## Recruiting Campaign

- 01**  
Proactive and progressive recruiting plans to effectively recruit
- 02**  
Onboarding
- 03**  
Retention 1-3 years
- 04**  
Then, what's NEXT?

---

---

---

---

---

---

---

---

Agency Branding

- MVV
- Story
- Ideal Candidate
- Ideal Follower
- Why YOU?

---

---

---

---

---

---

---

---

# Branding and "Sales"

- Branding style
  - Tell your story
  - Create a consistent message for the agency/job
- Use of social media/community events/website
  - Understanding target audience
  - Advertising and algorithms
- Transparency
- Be agreeable and understanding
- Exclusivity

---

---

---

---

---

---

---

---

# Retention Lifecycle

```

graph TD
  A[Interest] --> B[Engagement]
  B --> C[Recruiting]
  C --> D[Selection]
  D --> E[Onboarding]
  E --> F[Engagement]
  F --> G[Retention]
  
```

---

---

---

---

---

---

---

---

# Active Retention Plan

- INCENTIVES
- PROACTIVE RECRUITING
- PROACTIVE ENGAGEMENT
- FOCUS ON FOUNDATION
- CHALLENGE, SOLVE, TRY, CHANGE

---

---

---

---

---

---

---

---

# References

- Chung Hee, K., & Scullion, H. (2013). The effect of corporate social responsibility (CSR) on employee motivation: a cross-national study. *Poznan university of economics review*, 13(2) 5-30.
- Deal, J.J., Staniski, S., Graves, L., Gentry, W.A., Weber, T., & Ruderman, M. (2013). Motivation at work: which matters more, generation or managerial level? *Consulting psychology journal: practice and research*, 65(1) 1-16.
- Erickson, T.J., & Gratton, L. (2007). What it means to work here. *Harvard Business Review*, 85(3) 104-112.
- Lavigna, B., & Basso, P. (2020). Employee engagement in human services: part 2: the flip side of challenge is opportunity. *American public human service association*, 78(5), 10.
- Malone, T.W., & Lepper, M.R. (1987). Making learning fun: A taxonomy of intrinsic motivators for learning. In R.E. Snow & M.J. Farr (Eds.), *Aptitude, Learning and Instruction III: Cognitive and affective processes*. 223-253.
- Sylvester, J. & Patel, R. (2014). Engagement and motivation. *Training Journal*, 61-64.
- Thomas, K.W. (2009). The four intrinsic rewards that drive employee engagement. *Ivey Business Journal*.
- Truss, C., Alfes, K., Delbridge, R., Shantz, A., & Soane, E. (2014). Employee engagement in theory and practice. New York, NY: Routledge. Ch 1,2,3 and 8.

---

---

---

---

---

---

---

---